SENTRAL PLANS

OVERVIEW

1. What problem does this module solve?

All Schools are required to report on the achievement of all students including those with disabilities and support students. The Plans module handles the ability to create personalised learning and support plans for students for reporting student achievement and progress. It provides an efficient, effective and clear end to end solution that seamlessly manages key processes and workflows for managing student support, learning and progress. The module is simple and fast to configure to your specific school's processes and requirements, but comprehensive enough to handle complex processes and workflows.

2. How does Sentral solve this?

The Sentral Plans Module:

The ease of configuring this module ensures that schools can start managing support and personalized learning plans for students. Students with concerns who require additional support to achieve in their learning can be tracked and monitored.

- Simple & easy tab navigation.
- Gives a dashboard overview and allows a search or filter action.
- Comprehensive information about any student with Care Plans due to health, disability or learning issues.
- All common data fields come out of the box, allowing schools to easily manage. Details can be quickly and easily updated for an individual student.
- Logical search and filtering functionality with options to monitor student plans.
- Easy tracking of student's requirements, levels of support and areas of focus.

3. Who will use and get value from this Module?

The Plans module will be used by all staff with focus on learning support staff who handle student wellbeing and learning. General staff have access however may be required to follow school processes and polices. A deep understanding of current school policies and procedures is essential to ensure student monitoring is centralised & transparent. Plans module also benefits the student & parent community at large to provide time efficient and reassurance that students needs are highlighted and being addressed.